

FROM THE PRINCIPAL

Dear Parents and Community Members,

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The annual report card issued by ODE offers a picture of how St. Paul Middle/High School (SPMHS) is performing. Schools are rated using performance indicators of academic achievement, academic growth, graduation rates, and participation. During the 2013-14 school year, SPMHS earned an overall rating of Level 4, six-tenths of one percent from Level 5. This year the state chose not give ratings due to the transition from OAKS testing to Smarter Balanced. In the Smarter Balanced format our students beat almost all the state averages in the various subject areas. These outstanding results are due to our commitment to providing small classes, a challenging curriculum and personal attention from a talented and enthusiastic staff. Equally important is the fact that we have supportive parents/families, a gracious community and strong leadership from our Board of Directors.

We want to congratulate our students, teachers, parents and community for these outstanding results, but we also realize there is always room for improvement.

At SPMHS, we are committed to sustaining our tradition of educational/extracurricular excellence. This year, as always, our primary effort will be to provide the best education possible for each of our students. We will also be focusing on the continued implementation of the Common Core State Standards in order to see continued improvement on the Smarter Balanced Assessments. The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working with you this coming school year to make sure all of our students reach their full potential.

Thank you,

Principal | Tony Smith

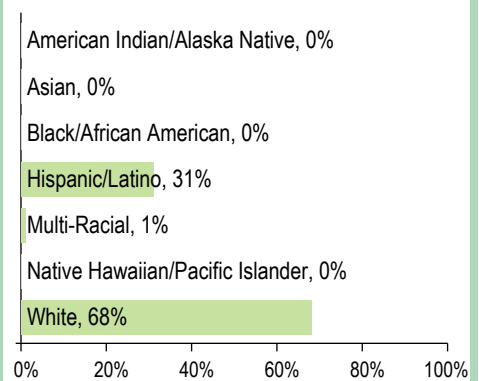
SCHOOL PROFILE

ENROLLMENT 2014-15	144	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	13.0	24.0
Mathematics	15.0	24.0
Science	16.0	26.0
Social Studies	20.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	34%
Students with Disabilities	*
English Learners	26%
Different Languages Spoken	2
Regular Attenders	>95%
Mobile Students	1.4%

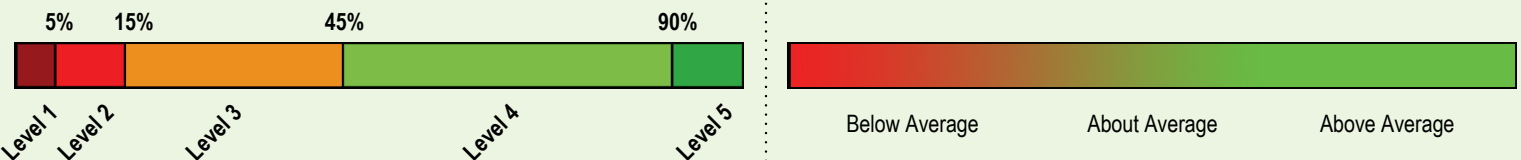
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			72.3 20.0 7.7	60.9 21.9 17.2	-- -- --
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			62.5 28.1 9.4	40.2 26.7 33.1	-- -- --
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		83.8	78.3	71.1	77.8	63.9	--
		24.3 59.5 16.2	19.6 58.7 21.7	7.9 63.2 28.9	11.1 66.7 22.2	8.7 55.1 36.1	-- -- --

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students preparing for college and careers.							
Freshmen on track to graduate within 4 years		--	--	>95	87.0	79.9	--
Students taking SAT		41.7	50.0	58.3	80.8	31.7	--
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Note: Graduation methodology changed in 2013-14.							
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		68.0	91.3	91.7	95.5	72.0	--
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		90.5	72.0	95.5	95.8	82.1	--
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.0	0.9	0.0	4.0	--
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Note: Dropout methodology changed in 2012-13.							
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		63.2	70.6	47.6	65.2	60.5	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	87.5	70.8	--	On Track	*	63.5	On Track	*	73.8
Graduation	91.7	64.2	--	Graduation	--	53.5	Graduation	--	68.8
Completion	100.0	77.1	--	Completion	--	70.3	Completion	--	77.0
Dropout	0.0	3.8	--	Dropout	--	6.8	Dropout	--	5.8
English Learners				Asian			White		
On Track	*	74.4	--	On Track	*	94.1	On Track	82.4	82.0
Graduation	100.0	64.2	--	Graduation	--	85.9	Graduation	92.9	74.2
Completion	100.0	72.3	--	Completion	--	90.3	Completion	94.4	84.5
Dropout	0.0	4.9	--	Dropout	--	1.2	Dropout	0.0	3.5
Students with Disabilities				Black/African American			Female		
On Track	*	64.3	--	On Track	*	70.2	On Track	83.3	83.5
Graduation	100.0	51.1	--	Graduation	--	60.2	Graduation	91.7	76.2
Completion	100.0	63.4	--	Completion	--	72.5	Completion	100.0	85.0
Dropout	0.0	6.1	--	Dropout	--	6.0	Dropout	0.0	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	--	On Track	>95	72.6	On Track	90.9	76.4
Graduation	--	63.5	--	Graduation	100.0	64.9	Graduation	100.0	68.0
Completion	--	71.1	--	Completion	100.0	75.0	Completion	92.3	79.5
Dropout	--	5.4	--	Dropout	0.0	5.3	Dropout	0.0	4.5
Talented and Gifted				Multi-Racial					
On Track	*	>95	--	On Track	*	81.7			
Graduation	100.0	92.4	--	Graduation	--	69.8			
Completion	100.0	97.1	--	Completion	--	80.5			
Dropout	0.0	0.5	--	Dropout	--	4.3			

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Counseling for academic, emotional and behavioral issues.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ELL/ELD Program
Targeted Instruction in Math, Reading and Writing
Essential Skills Support Classes
Supported Education Program
Community Engagement and Partnership Activities

ACADEMIC ENRICHMENT

Advanced Placement - English and Calculus and Government
World Language Courses- Spanish first through fifth levels
Willamette Promise - Dual College and High School Courses - Chemistry, Spanish 1-5, Writing 115, 122, 123, US History
Special Programs - Talented and Gifted, National Honor Society
Academic Clubs/Opportunities - Band, National Honor Society, Stage Craft, Future Business Leaders of America, FFA, Choir, Virtue First, Yearbook, and Chess
Senior Project - Senior Project, Extended Application and 90 Hours of Community Service

CAREER & TECHNICAL EDUCATION

CTE Courses - Accounting II, Computer Apps, Introduction to Accounting, Marketing, Exploring Agriculture, Greenhouse Management, Plant Science, Animal Science and Introduction to Horticulture.
Advisory - College and Career planning in advisory

EXTRACURRICULAR ACTIVITIES

Interscholastic Sports: 8
Academic/Service Clubs: 5
We are proud of the fact that 78% of students participate in an Extracurricular Activity. Leadership options in many academic, service and co-curricular clubs.
Student Leadership/Government.

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