

## FROM THE PRINCIPAL

Dear Parents and Community Members,

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The annual report card issued by ODE offers a picture of how St. Paul Middle/High School (SPMHS) is performing. Schools are rated using performance indicators of academic achievement, academic growth, graduation rates, and participation. This year the state will once again not be giving ratings due to the transition from OAKS testing to Smarter Balanced. In the Smarter Balanced test our students performed well above the state averages in the various subject areas. These outstanding results are due to our commitment to providing small classes, a challenging curriculum and personal attention from a talented and enthusiastic staff. Equally important is the fact that we have supportive parents/families, a gracious community and strong leadership from our Board of Directors. We want to congratulate our students, teachers, parents and community

for these outstanding results, but we also realize there is always room for improvement.

At SPMS/HS, we are committed to sustaining our tradition of educational/extracurricular excellence. This year, as always, our primary effort will be to provide the best education possible for each of our students. We will also be focusing on the continued implementation of the Common Core State Standards in order to see continued improvement on the Smarter Balanced Assessments. The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working with you this coming school year to make sure all of our students reach their full potential.

Thank you,

Principal | Tony Smith

## SCHOOL PROFILE

ENROLLMENT 2015-16 133

MEDIAN CLASS SIZE

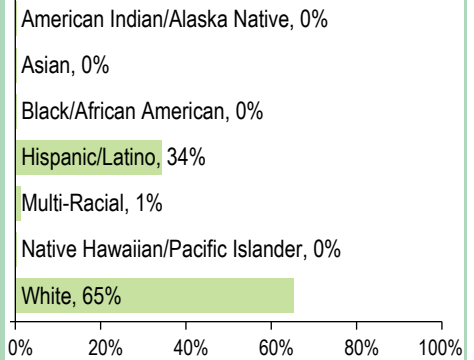
	School	Oregon
English Language Arts	18.5	24.0
Mathematics	15.0	24.0
Science	16.5	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

English Language Arts 18.5 24.0  
Mathematics 15.0 24.0  
Science 16.5 26.0  
Social Studies 19.0 27.0  
Self-Contained -- --

SELECTED DEMOGRAPHICS

Economically Disadvantaged 39%  
Students with Disabilities 5%  
Ever English Learner 26%  
Different Languages Spoken 2  
Regular Attenders >95%  
Mobile Students 6.9%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

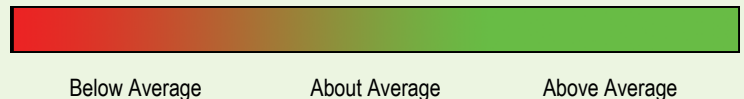
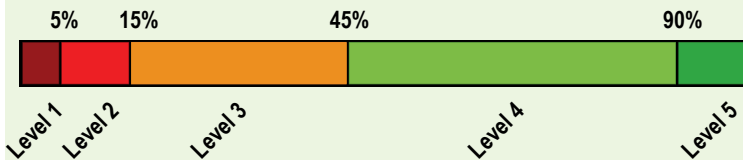
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			72.3 20.0 7.7	75.0 20.0 5.0	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			62.5 28.1 9.4	63.3 26.7 10.0	41.2 26.8 32.0
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		78.3	71.1	77.8	65.1	62.1	55.8
		19.6 58.7 21.7	7.9 63.2 28.9	11.1 66.7 22.2	2.3 62.8 34.9	9.7 52.3 37.9	6.1 49.7 44.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	>95	87.0	>95	83.5	78.0
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		91.3	91.7	95.5	89.3	73.8	79.6
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		91.3	91.7	95.5	89.3	73.8	79.6
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		72.0	95.5	95.8	95.5	81.6	83.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.9	0.0	0.0	4.3	3.1
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		70.6	47.6	65.2	81.0	59.4	50.0

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	>95	76.1	73.8	On Track	*	73.3	63.6	On Track	*	79.9	*
Graduation	92.3	66.4	77.7	Graduation	--	55.0	60.0	Graduation	--	63.2	0.0
Completion	91.7	76.2	83.3	Completion	--	67.4	90.0	Completion	--	76.6	--
Dropout	0.0	4.3	3.1	Dropout	--	8.6	5.8	Dropout	--	5.9	16.7
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	76.9	On Track	*	>95	*	On Track	>95	85.1	78.1
Graduation	100.0	66.9	83.9	Graduation	--	87.5	0.0	Graduation	85.7	76.0	80.5
Completion	100.0	73.4	84.2	Completion	--	91.2	50.0	Completion	92.9	83.8	82.2
Dropout	0.0	5.0	4.4	Dropout	--	1.3	0.0	Dropout	0.0	3.9	2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	67.9	On Track	*	78.6	*	On Track	>95	86.8	83.8
Graduation	0.0	52.7	64.1	Graduation	--	62.6	33.3	Graduation	90.0	77.8	82.2
Completion	100.0	64.3	72.8	Completion	--	72.5	66.7	Completion	91.7	84.7	86.5
Dropout	0.0	5.8	3.6	Dropout	--	6.2	0.0	Dropout	0.0	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	85.7	On Track	>95	77.8	82.5	On Track	>95	80.3	72.4
Graduation	--	65.9	72.0	Graduation	100.0	67.4	82.7	Graduation	88.9	70.1	77.3
Completion	--	72.5	78.3	Completion	100.0	74.9	83.5	Completion	100.0	78.7	79.7
Dropout	--	5.1	2.5	Dropout	0.0	5.3	3.2	Dropout	0.0	4.9	4.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.0	72.5				
Graduation	100.0	93.2	97.0	Graduation	--	72.7	78.8				
Completion	100.0	96.9	97.4	Completion	--	79.4	93.9				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	4.4				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	Counseling for academic, emotional and behavioral issues.
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*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

ELL/ELD Program  
Targeted Instruction in Math, Reading and Writing  
Essential Skills Support Classes  
Supported Education Program  
Community Engagement and Partnership Activities  
Interim Assessments in Core Subjects

### ACADEMIC ENRICHMENT

**Advanced Placement** - English and Calculus and Government  
**World Language Courses**- Spanish first through fifth levels  
**Willamette Promise** - Dual College and High School Courses - Chemistry, Spanish 1-5, Writing 115, 122, 123, US History  
**Special Programs** - Talented and Gifted, National Honor Society  
**Academic Clubs/Opportunities** - Band, National Honor Society, Stage Craft, Future Business Leaders of America, FFA, Choir, Virtue First, Yearbook, and Chess  
**Senior Project** - Senior Project, Extended Application and 90 Hours of Community Service

### CAREER & TECHNICAL EDUCATION

**CTE Courses** - Accounting II, Computer Apps, Introduction to Accounting, Marketing, Exploring Agriculture, Greenhouse Management, Plant Science, Animal Science and Introduction to Horticulture.  
**Advisory** - College and Career planning in advisory  
**Personal Education Plans** - CIS Supports

### EXTRACURRICULAR ACTIVITIES

**Interscholastic Sports:** 8  
**Academic/Service Clubs:** 5  
We are proud of the fact that 89% of students participate in an Extracurricular Activity. Leadership options in many academic, service and co-curricular clubs.  
Student Leadership/Government.

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