

FROM THE PRINCIPAL

Dear Parents and Community Members,

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The annual report card issued by ODE offers a picture of how St. Paul Middle/High School (SPMHS) is performing. Schools are rated using performance indicators of academic achievement, academic growth, graduation rates, and participation. This year the state will once again not be giving ratings due to the transition from OAKS testing to Smarter Balanced. In the Smarter Balanced test our students performed well above the state averages in the various subject areas. These outstanding results are due to our commitment to providing small classes, a challenging curriculum and personal attention from a talented and enthusiastic staff. Equally important is the fact that we have supportive parents/families, a gracious community and strong leadership from our Board of Directors. We want to congratulate our students, teachers, parents and community

for these outstanding results, but we also realize there is always room for improvement.

At SPMS/HS, we are committed to sustaining our tradition of educational/extracurricular excellence. This year, as always, our primary effort will be to provide the best education possible for each of our students. We will also be focusing on the continued implementation of the Common Core State Standards in order to see continued improvement on the Smarter Balanced Assessments. The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working with you this coming school year to make sure all of our students reach their full potential.

Thank you,

Principal | Tony Smith

SCHOOL PROFILE

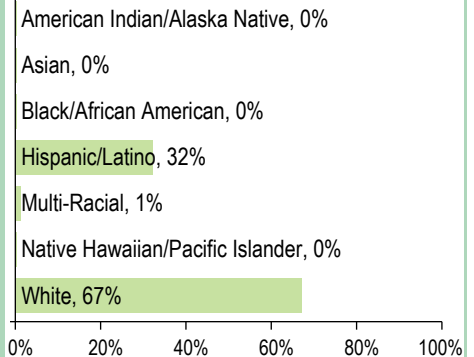
ENROLLMENT 2016-17 135

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.5	24.0
Mathematics	13.0	24.0
Science	17.5	26.0
Social Studies	19.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	32%
Students with Disabilities	5%
Ever English Learner	21%
Different Languages Spoken	2
Regular Attenders	93.2%
Mobile Students	5.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	72.3	75.0	72.2	60.9	54.4
Level 2	20.0	20.0	18.5	21.2	26.4
Level 1	7.7	5.0	9.3	18.0	19.2

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	62.5	63.3	55.6	40.4	33.7
Level 2	28.1	26.7	25.9	26.2	32.3
Level 1	9.4	10.0	18.5	33.5	34.0

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	71.1	77.8	65.1	72.5	60.5	58.3
Met	7.9	11.1	2.3	5.0	9.9	8.3
Did not meet	63.2	66.7	62.8	67.5	50.6	50.0
	28.9	22.2	34.9	27.5	39.5	41.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

Freshmen on track to graduate within 4 years	>95	87.0	>95	>95	83.4	75.7
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Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Overall graduation rate	91.7	95.5	89.3	92.9	74.8	81.6
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Overall completion rate	95.5	95.8	95.5	89.3	81.9	87.1
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Overall dropout rate	0.9	0.0	0.0	2.0	3.9	2.2
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CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Students who enrolled in a community college or four-year school within 16 months of graduation	47.6	65.2	81.0	84.0	57.4	55.3
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	>95	75.8	69.5	On Track	*	70.3	20.0	On Track	*	76.1	*
Graduation	84.6	68.1	79.8	Graduation	--	56.4	92.9	Graduation	--	70.1	100
Completion	92.3	76.8	86.0	Completion	--	66.7	84.6	Completion	--	73.6	0.0
Dropout	5.6	4.2	2.6	Dropout	--	9.1	2.9	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	>95	78.7	72.4	On Track	*	>95	*	On Track	>95	85.3	79.4
Graduation	90.0	71.1	82.5	Graduation	--	88.0	20.0	Graduation	93.8	76.6	82.2
Completion	100.0	75.6	86.8	Completion	--	91.9	85.7	Completion	85.7	83.9	87.6
Dropout	4.6	4.0	1.1	Dropout	--	1.3	0.0	Dropout	1.5	3.6	2.2
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	65.4	On Track	*	75.6	*	On Track	>95	86.5	78.9
Graduation	66.7	55.5	71.4	Graduation	--	66.1	100	Graduation	91.7	78.4	83.9
Completion	0.0	64.9	75.3	Completion	--	72.2	50.0	Completion	90.0	84.6	91.8
Dropout	15.4	5.7	3.7	Dropout	--	6.3	0.0	Dropout	4.3	3.4	2.0
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	66.7	On Track	88.9	77.3	71.0	On Track	92.9	80.4	72.0
Graduation	--	68.9	100	Graduation	90.9	69.4	79.7	Graduation	93.8	71.4	79.5
Completion	--	73.8	71.4	Completion	100.0	76.5	88.7	Completion	88.9	79.4	82.6
Dropout	--	4.0	2.3	Dropout	3.2	4.6	1.7	Dropout	0.0	4.5	2.4
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	88.2	On Track	*	83.6	62.5				
Graduation	100.0	92.7	96.6	Graduation	100.0	74.4	80.9				
Completion	100.0	96.8	100	Completion	--	81.3	85.0				
Dropout	0.0	0.6	1.3	Dropout	0.0	4.1	3.0	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	.
	Counseling for academic, emotional and behavioral issues.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ELL/ELD Program
Targeted Instruction in Math, Reading and Writing
Essential Skills Support Classes and In Class Support
Supported Education Program
Community Engagement and Partnership Activities
Interim Assessments in Core Subjects

ACADEMIC ENRICHMENT

Advanced Placement - English and Calculus and Geography
World Language Courses- Spanish first through fifth levels
Willamette Promise - Dual College and High School Courses - Chemistry, Spanish 1-5, Writing 115, 121, 122, Math 111, 112, 251, 252
Special Programs - Talented and Gifted, National Honor Society
Academic Clubs/Opportunities - Band, National Honor Society, Future Business Leaders of America, FFA, Choir, Virtue First, and Yearbook
Senior Project - Senior Project, Job Shadow, Extended Application and 90 Hours of Community Service

CAREER & TECHNICAL EDUCATION

CTE Courses - Accounting II, Computer Apps, Marketing, Exploring Agriculture, Plant Science, Animal Science and Ornamental Horticulture.
Advisory - College and Career planning in advisory
Personal Education Plans - CIS Supports
Student Assistance - PSAT, Scholarship Distribution and Application, College Visitation

EXTRACURRICULAR ACTIVITIES

Interscholastic Sports: 8
Academic/Service Clubs: 5
We are proud of the fact that 96% of students participate in an Extracurricular Activity. Leadership options in many academic, service and co-curricular clubs. Student Leadership/Government.

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