



District: St Paul SD 45

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup.

The District AMO Details report contains the following:

- English language arts and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- English language arts and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

Due to the transition to new assessments, the rating details report only displays a single year of achievement, growth, and participation data.



District: St Paul SD 45
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	37	51.4	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	23	34.8	NA
English Learners ¹	Not Rated	NA	NA	14	28.6	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	17	29.4	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	17	29.4	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	20	70.0	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	37	35.1	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	23	26.1	NA
English Learners ¹	Not Rated	NA	NA	14	21.4	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	17	17.6	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	17	17.6	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	20	50.0	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.



District: St Paul SD 45
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	51	64.7	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	25	60.0	NA
English Learners ¹	Not Rated	NA	NA	11	45.5	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	16	50.0	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	16	50.0	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	35	71.4	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	51	68.6	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	25	56.0	NA
English Learners ¹	Not Rated	NA	NA	11	54.5	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	16	62.5	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	16	62.5	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	35	71.4	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.



District: St Paul SD 45
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	30	83.3	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	10	90.0	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	11	81.8	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	11	81.8	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	18	83.3	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	29	48.3	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	10	30.0	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	11	18.2	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	11	18.2	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	17	64.7	NA
Multi-Racial ¹	Not Rated	NA	NA	*	*	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.



District: St Paul SD 45
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	25	66.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	13	43.0	NA	NA	NA
English Learners	Not Rated	NA	NA	7	62.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	62.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	9	62.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	16	70.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	25	82.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	13	81.0	NA	NA	NA
English Learners	Not Rated	NA	NA	7	81.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	75.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	9	75.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	16	86.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: St Paul SD 45
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	50	78.5	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	24	73.5	NA	NA	NA
English Learners	Not Rated	NA	NA	11	79.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	16	76.5	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	16	76.5	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	34	79.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	50	94.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	24	93.5	NA	NA	NA
English Learners	Not Rated	NA	NA	11	95.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	16	92.5	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	16	92.5	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	34	94.5	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: St Paul SD 45
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	21	78.0	NA
Economically Disadvantaged	Not Rated	NA	NA	9	80.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	10	78.5	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	10	78.5	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	10	76.5	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	21	70.0	NA
Economically Disadvantaged	Not Rated	NA	NA	9	77.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	10	73.5	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	10	73.5	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	10	60.5	NA
Multi-Racial ²	Not Rated	NA	NA	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: St Paul SD 45

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroup. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	88.6 & above	92.2 & above
Level 4	75.1 to 88.5	80.7 to 92.1
Level 3	72.0 to 75.0	77.0 to 80.6
Level 2	60.0 to 71.9	60.0 to 76.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	24	91.7	22	95.5	93.5	Current
Economically Disadvantaged	Not Rated	9	88.9	12	91.7	90.5	NA
English Learners	Not Rated	3	66.7	2	100	80.0	NA
Students with Disabilities	Not Rated	2	50.0	2	100	75.0	NA
Underserved Races/Ethnicities	Not Rated	6	83.3	8	100	92.9	NA
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	6	83.3	8	100	92.9	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Not Rated	18	94.4	14	92.9	93.8	NA
Multi-Racial ⁴	Not Rated	0	--	0	--	--	NA

Five-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	22	95.5	24	95.8	95.7	Current
Economically Disadvantaged	Not Rated	8	87.5	9	100	94.1	NA
English Learners	Not Rated	5	80.0	3	100	87.5	NA
Students with Disabilities	Not Rated	1	100	2	100	100	NA
Underserved Races/Ethnicities	Not Rated	8	87.5	6	100	92.9	NA
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	8	87.5	6	100	92.9	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Not Rated	14	100	18	94.4	96.9	NA
Multi-Racial ⁴	Not Rated	0	--	0	--	--	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Subgroup Graduation indicator but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
 * Fewer than 6 students tested in the last two years combined
 NA Not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.



District: St Paul SD 45
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	39	NA	12	NA	76.5	NA	NA
Economically Disadvantaged	Not Rated	NA	25	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	19	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	19	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	20	NA	12	NA	62.5	NA	NA
Multi-Racial	Not Rated	NA	0	NA	0	NA	--	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	39	NA	12	NA	76.5	NA	NA
Economically Disadvantaged	Not Rated	NA	25	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	19	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	19	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	20	NA	12	NA	62.5	NA	NA
Multi-Racial	Not Rated	NA	0	NA	0	NA	--	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



District: St Paul SD 45
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	51	NA	13	NA	79.7	NA	NA
Economically Disadvantaged	Not Rated	NA	25	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	35	NA	12	NA	74.5	NA	NA
Multi-Racial	Not Rated	NA	0	NA	1	NA	0.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	51	NA	13	NA	79.7	NA	NA
Economically Disadvantaged	Not Rated	NA	25	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	16	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	35	NA	12	NA	74.5	NA	NA
Multi-Racial	Not Rated	NA	0	NA	1	NA	0.0	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



District: St Paul SD 45
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	30	NA	0	NA	100.0	NA	NA
Economically Disadvantaged	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	18	NA	0	NA	100.0	NA	NA
Multi-Racial	Not Rated	NA	1	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	29	NA	1	NA	96.7	NA	NA
Economically Disadvantaged	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino ¹	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	17	NA	1	NA	94.4	NA	NA
Multi-Racial	Not Rated	NA	1	NA	0	NA	100.0	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.