

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Oregon Department of Education provides information each year in this report card related to our districts performance. The 2014-15 school year data was collected using the new Smarter Balanced Assessment Consortium tool and information submitted by the district to the Oregon Department of Education.

This past year our district continued to show improvement in the area of student academic growth in both reading and math and exceeded the statewide averages in many areas. The St. Paul Middle/ High School continued its strong academic performance.

Report card ratings are based on student achievement, academic growth and graduation rates.

The continued trend of increased performance scores as students move through the St Paul education system continues to be a positive indicator of overall student success within our district.

Individually and collectively our teachers and the district set academic achievement goals in order to continue making progress toward our districts focus of improving student achievement for every child in every grade.

This year our district has invested in and adopted a new mathematics curriculum in Kindergarten through 5th grade which aligns more closely both

with our curriculum in the upper grade levels and the common core state standards.

As a district we strive to continue to provide the same excellence in education that you have come to expect at each of our schools.

It is important to note that St Paul school district tested 100% of the students eligible to participate in the statewide assessment. This fact is not accurately represented in the participation rate score on the report card.

This error was made as a result of the state department including a number of students who actually attend St. Paul Parochial school in the denominator of the equation. As a district we attempted to have this error corrected but were unable to get the correction made prior to its release. It is my hope that including and explanation here in an effort to be transparent will clarify. You are welcome to contact my office with any questions you may have about this or any other information contained in the district or building reports.

Parents can help our school improvement efforts by monitoring their students academic performance, communicating on a regular basis with your students teachers and by volunteering in our schools.

Thank you,

Superintendent | Joseph Wehrli

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	69	32	63	102
Regular Attenders	90.0%	88.0%	>95%	>95%
Economically Disadvantaged	52%	41%	38%	33%
Students with Disabilities	*	*	*	*
English Learners	38%	22%	22%	26%
Different Languages Spoken	2	2	2	2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	13.0%	13.9%	1.6%	1.0%

STUDENT WELLNESS POLICY

The district utilizes wellness surveys, counseling activities, positive behavioral support and leadership programs that target student wellness. The elementary school received national recognition for its nutrition and exercise program this past year. The district supports the farm to school food program and has a wellness policy that promotes high quality nutrition and exercise programs. The district employs a physical education instructor for each building and has a health curriculum as a part of the regular school program.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	100%
--	------

RACIAL EQUITY IN HIRING

The St Paul school district in policy and in practice promotes nondiscrimination and an environment free of harassment. Through our hiring practices we strive to hire the most talented individuals and value diversity in our workforce. In keeping with our district philosophy and the requirements of federal and state law, the district strives to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.

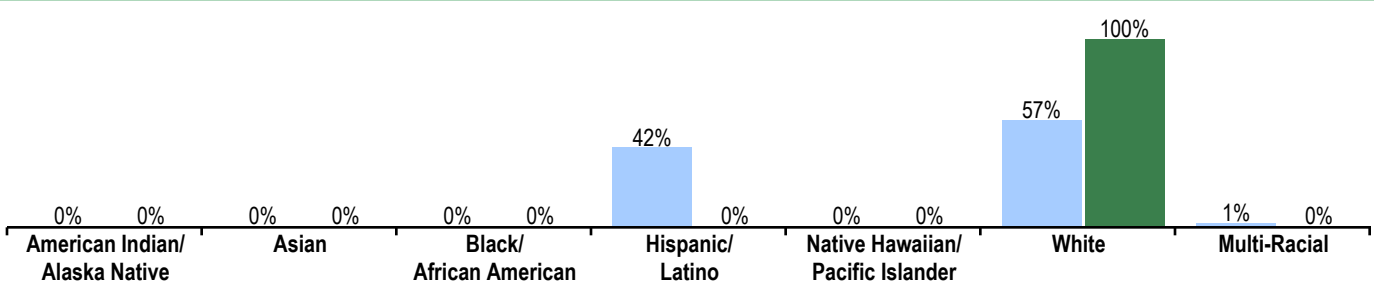
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	15.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	13.0	17.0
Mathematics	--	--	--	--	--	--	15.0	15.0
Science	--	--	--	--	--	--	16.0	18.0
Social Studies	--	--	--	--	--	--	20.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

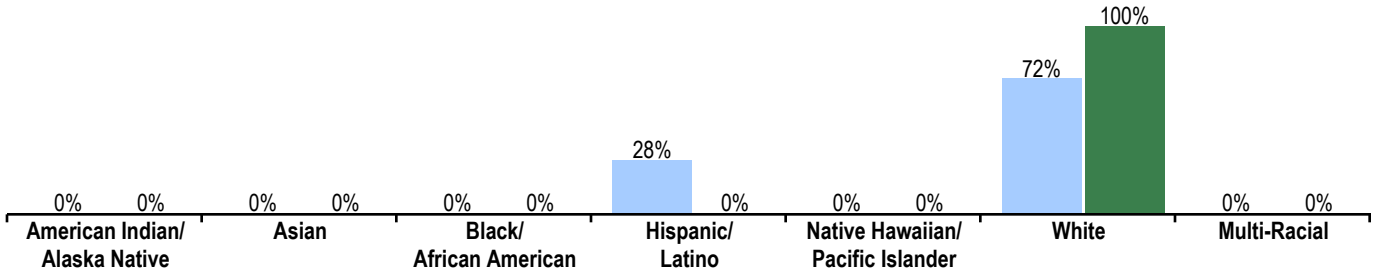
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

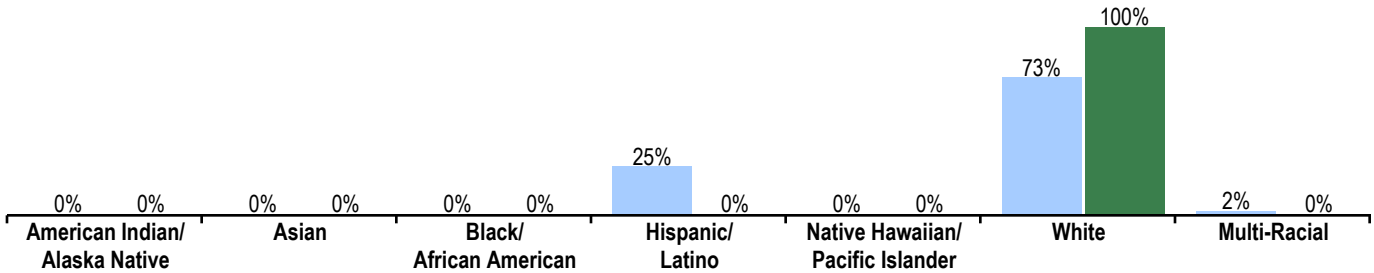
Grades K-3



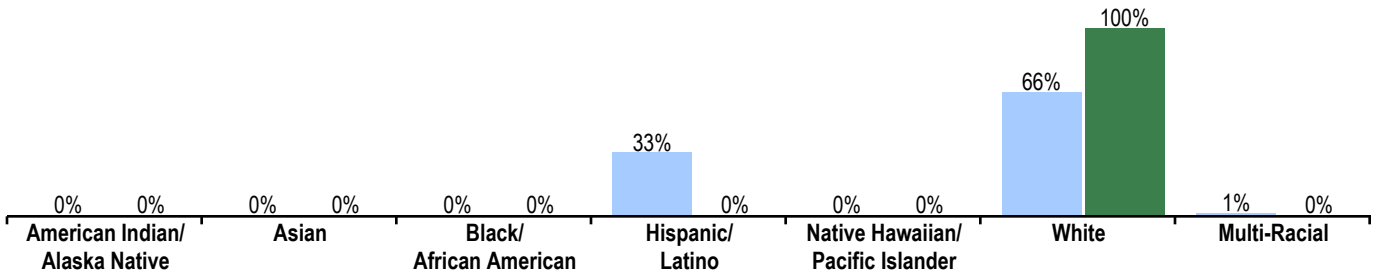
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$13,208	\$13,791	\$13,506
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	27%
State funds	68%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	9
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	7

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	>95	87.0	79.9	66.8
Students taking SAT	41.7	50.0	58.3	80.8	31.7	32.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	68.0	91.3	91.7	95.5	72.0	83.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	90.5	72.0	95.5	95.8	82.1	85.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	0.0	0.9	0.0	4.0	1.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	63.2	70.6	47.6	65.2	60.5	52.7

*Note: a '**' is displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	87.5	70.8	58.7	On Track	*	63.5	On Track	*	73.8
Graduation	91.7	64.2	83.3	Graduation	--	53.5	Graduation	--	68.8
Completion	100.0	77.1	83.2	Completion	--	70.3	Completion	--	77.0
Dropout	0.0	3.8	1.9	Dropout	--	6.8	Dropout	--	5.8
English Learners			Asian			White			
On Track	*	74.4	58.5	On Track	*	94.1	On Track	82.4	82.0
Graduation	100.0	64.2	82.0	Graduation	--	85.9	Graduation	92.9	74.2
Completion	100.0	72.3	76.2	Completion	--	90.3	Completion	94.4	84.5
Dropout	0.0	4.9	2.8	Dropout	--	1.2	Dropout	0.0	3.5
Students with Disabilities			Black/African American			Female			
On Track	*	64.3	56.5	On Track	*	70.2	On Track	83.3	83.5
Graduation	100.0	51.1	60.8	Graduation	--	60.2	Graduation	91.7	76.2
Completion	100.0	63.4	65.9	Completion	--	72.5	Completion	100.0	85.0
Dropout	0.0	6.1	6.0	Dropout	--	6.0	Dropout	0.0	3.3
Migrant			Hispanic/Latino			Male			
On Track	*	71.4	66.7	On Track	>95	72.6	On Track	90.9	76.4
Graduation	--	63.5	87.0	Graduation	100.0	64.9	Graduation	100.0	68.0
Completion	--	71.1	66.7	Completion	100.0	75.0	Completion	92.3	79.5
Dropout	--	5.4	1.7	Dropout	0.0	5.3	Dropout	0.0	4.5
Talented and Gifted			Multi-Racial						
On Track	*	>95	>95	On Track	*	81.7	On Track		
Graduation	100.0	92.4	100	Graduation	--	69.8	Graduation		
Completion	100.0	97.1	100	Completion	--	80.5	Completion		
Dropout	0.0	0.5	0.0	Dropout	--	4.3	Dropout		

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

*Note: a '**' is displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>The district participates in an annual school wellness survey and the results are reviewed and compared to other similar schools. On average St. Paul students feel safer have a greater sense of belonging than there same age peers in most other schools. The Hands are not for Hurting program is embraced Pre-k through 6th grade and students participate in a daily pledge promoting school safety and respect. The district provides counseling services and on site group opportunities in social skills development, conflict resolution and problem solving. Parenting classes are offered through the school for community members. The building CARE team provides support in a wide range of academic and social emotional areas.</p>	<p>The district offers academic counseling, behavioral and emotional support through a cooperative program with George Fox University.</p>	<p>The district offers academic counseling, behavioral and emotional support through a cooperative program with George Fox University.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>The district and elementary school provide English language learner support to students identified as ELL. In addition the school is a title 1 school that provides specific supports to students with a reading teacher on a daily basis. The elementary school provides tutoring, study skills morning activities and parent education classes throughout the year.</p>	<p>ELL/ELD Program Targeted Instruction in Math, Reading and Writing Essential Skill Support Classes Supported Education Program Community Engagement and Partnership Activities</p>	<p>ELL/ELD Program Targeted Instruction in Math, Reading and Writing Essential Skill Support Classes Supported Education Program Community Engagement and Partnership Activities</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Field Trips, extended school day activities and the tag program are all provide academic enrichment opportunities for students.</p>	<p>Math/Science Enrichment & Read 180 are available to middle school students. As well as our TAG program and enrichment field trips.</p>	<p>Advanced Placement - English and Calculus Willamette Promise College Credit Program - Currently offering dual credit in science, writing and other areas World Language Courses- Spanish first through fifth levels Willamette Promise - Dual College and High School Courses - Chemistry, Pre-Calculus, Spanish 2-5, Writing 115, 122, 123 Special Programs - Talented and Gifted, National Honor Society Academic Clubs/Opportunities - Band, National Honor Society, Stage Craft, Future Business Leaders of America, FFA, Choir, Virtue First, Yearbook, and Chess Senior Project - Senior Project, Extended Application and 90 Hours of Community Service</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools 100 % of our students participate in some form of extra activity. Academic, athletic and music after school programs are the major opportunities available to our students.	Middle Schools Over 90% of our middle school students participate in an extracurricular activity. Interscholastic Sports/Activities: 6	High Schools Interscholastic Sports: 7 Academic/Service Clubs: 9 We are proud of the fact that a high percentage of students participate in an Extracurricular Activity. Leadership options in many academic, service and co-curricular clubs. Student Leadership/Government.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.